



宏文學校  
HONG WEN SCHOOL  
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HWS/21/16

18 January 2021

Dear Parents/Guardians,

### School- Based Assessment (SBA) Policy – Primary 6

The school's SBA practices comprise a wide repertoire of assessment strategies to provide teachers and pupils with a balanced view of the learning that will take place throughout each academic year. The assessment process includes both non-weighted and weighted assessments.

#### Assessment Weighting

| Level | Subject  | Term 1           | Term 2            | Term 3               | Term 4      |
|-------|--|------------------|-------------------|----------------------|-------------|
| P6    | English, Chinese, Mathematics, Science<br>(incl. Higher Chinese, Foundation English/<br>Chinese/Mathematics/Science) | <b>WA</b><br>10% | <b>MYE</b><br>30% | <b>Prelim</b><br>60% | <b>PSLE</b> |

\* MYE: Mid-Year Examination EYE: End-of-Year Examination NWA: Non-Weighted Assessments WA: Weighted Assessments

#### Non-Weighted Assessments (NWA)

NWA enables our teachers to track the learning progress of pupils, and provide richer feedback to parents and pupils to better support and guide pupils in their development. This assessment for learning is embedded in daily lessons.

#### Weighted Assessments (WA)

WA provides information on students' mastery of knowledge and skills through the assignment of grades. For more information, please refer to the appended assessment plan of the individual subjects. (Schedule and Scope of Assessment for Term 1 WA are appended as well.)

#### Absent with valid reason

If your child is absent for WA/ MYE/ EYE, he/she needs to produce a valid medical certificate or any official documentation to account for the absence in order to take the paper on another day. Your child will be allowed to take the paper on any day during the examination period for the level, up to one day after the last paper of the level.

#### Academic Conduct, Integrity and Responsibility

Integrity and responsibility are our school's core values. Commitment to the highest standards of academic conduct and integrity is expected of every pupil. Pupils caught cheating or attempting to cheat will be deemed to have committed a disciplinary offence and will be awarded a zero for the paper. We believe that our pupils are able to take responsibility for managing their own learning. Thank you for being partners with our teachers to make learning joyful and engaging for your child in Hong Wen.

Please feel free to contact your child's subject teachers if you need any clarification.

Yours sincerely,

Mrs Theresa Hong  
Principal

**HONG WEN SCHOOL**  
**Standard English / Foundation English**  
**2021 ASSESSMENT PLAN for Primary 6**

|   |   | Term 1   | Term 2  | Term 3      | Term 4   |
|---|---|--|---|-------------|--|
| <b>Non-weighted Assessments</b>   | Listening & Viewing   | Listening Comprehension  |   |             |  |
|   | Speaking & Representing   | Stimulus-based Conversation  |   |             | Prepared Speech<br>(only for English Language) |
|   |   |  |   |             |  |
|   | Reading & Viewing   | <ul style="list-style-type: none"> <li>● Reading Aloud</li> <li>● Comprehension</li> </ul>   |   |             |  |
|   | Writing & Representing  | <ul style="list-style-type: none"> <li>● Spelling</li> <li>● Writing</li> </ul>  |   |             |  |
| Language Use  | Grammar & Vocabulary  |  |   |             |  |
| <b>Weighted Assessments</b>   | <u><b>Weighted Assessment</b></u> <ul style="list-style-type: none"> <li>● Paper 2: Language Use &amp; Comprehension</li> </ul> | <u><b>Mid-Year Examination</b></u> <ul style="list-style-type: none"> <li>● Paper 1 – Writing</li> <li>● Paper 2: Language Use &amp; Comprehension</li> <li>● Paper 3: Listening Comprehension</li> <li>● Paper 4: Oral Communication</li> </ul> | <u><b>Preliminary Examination</b></u> <ul style="list-style-type: none"> <li>● Paper 1 – Writing</li> <li>● Paper 2: Language Use &amp; Comprehension</li> <li>● Paper 3: Listening Comprehension</li> <li>● Paper 4: Oral Communication</li> </ul> | <b>PSLE</b> |  |
| <b>Total weightage</b>  | 10%   | 30%  | 60%   |             |  |
| <p><i>On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer-assessments, engaging pupils in goal setting and questioning.</i></p> <p><b>Personal Quality Focus:</b> Motivation, Teamwork &amp; Communication Skills</p> |   |  |   |             |  |

**HONG WEN SCHOOL**  
**Standard Mathematics / Foundation Mathematics**  
**2021 ASSESSMENT PLAN for Primary 6**

|   | Term 1  | Term 2               | Term 3                  | Term 4 |
|---|---|----------------------|-------------------------|--------|
| <b>Non-weighted Assessment</b>  | Maths Workbook<br>Maths Worksheets<br>Maths Journal<br>Performance Activity |                      |                         |        |
| <b>Weighted Assessment</b>  | Weighted Assessment 1   | Mid-Year Examination | Preliminary Examination | PSLE   |
| <b>Total weightage</b>  | 10%   | 30%                  | 60%                     |        |
| <p><i>On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer-assessments, engaging pupils in goal setting and questioning.</i></p> <p><b>Personal Quality Focus:</b> Motivation, Teamwork &amp; Communication Skills</p> |   |                      |                         |        |

宏文学校

2021 年 评价计划

六年级

华文、高级华文

|          |  | 第一学段  | 第二学段   | 第三学段 | 第四学段  |
|----------|--|---|--|------|---|
| 非计分评价    | 听  | 听力练习  |  |      |   |
|          | 说  | 口语互动活动  |  |      |   |
|          | 读  | 朗读课文、篇章   |  |      |   |
|          | 写  | <ul style="list-style-type: none"> <li>• 听写</li> <li>• 书面互动活动</li> <li>• 写作小练笔</li> </ul> |  |      |   |
|          | 语文运用   | 补充作业<br>语文应用<br>阅读理解  |  |      |   |
| 计分式评价    | <u>计分式评价 (华文)</u><br>一、 试卷 (一): 写作<br>二、 试卷 (二): 语文应用与阅读理解 |   | <u>年中考试 (华文)</u><br>一、 听力测验<br>二、 口试<br>(a) 朗读篇章<br>(b) 会话 (根据录像短片)                                      |      | <u>预考 (华文)</u><br>一、 听力测验<br>二、 口试<br>(a) 朗读篇章<br>(b) 会话 (根据录像短片) |
|          | <u>计分式评价 (高级华文)</u><br>一、 试卷 (二): 语文应用与阅读理解                |   | 三、 试卷 (一): 写作<br>四、 试卷 (二): 语文应用与阅读理解<br><br><u>年中考试 (高级华文)</u><br>一、 试卷 (一): 写作<br>二、 试卷 (二): 语文应用与阅读理解 |      |   |
| 总 (100%) |  | 10%   | 30%  | 60%  | 小学离校考试  |

宏文学校

2021 年 评价计划

六年级

基础华文

|   |                                   | 第一学段   | 第二学段   | 第三学段   | 第四学段 |
|---|-----------------------------------|--|--|--------|------|
| 非计分评价   | 听                                 | 听力练习   |  |        |      |
|   | 说                                 | 口语互动活动   |  |        |      |
|   | 读                                 | 朗读课文、篇章  |  |        |      |
|   | 写                                 | <ul style="list-style-type: none"> <li>• 听写</li> <li>• 书面活动活动</li> </ul>         |  |        |      |
|   | 语文运用                              | <u>补充作业</u><br>语文应用<br>阅读理解  |  |        |      |
| 计分式评价   | <u>计分式评价</u><br>一、试卷（一）：语文应用与阅读理解 | <u>年中考试</u><br>一、听力测验<br>二、口试<br>(a) 朗读篇章<br>(b) 会话（根据录像短片）<br>三、试卷（一）：语文应用与阅读理解 | <u>预考</u><br>一、听力测验<br>二、口试<br>(a) 朗读篇章<br>(b) 会话（根据录像短片）<br>三、试卷（一）：语文应用与阅读理解 | 小学离校考试 |      |
| 总（100%）   | 10%                               | 30%  | 60%  |        |      |
| On-going formative assessment strategies used in class, e.g., Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning |                                   |  |  |        |      |
| <b>Personal Qualities Focus: Teamwork, Communication Skills &amp; Motivation</b>  |                                   |  |  |        |      |

**HONG WEN SCHOOL**  
**Standard Science/ Foundation Science**  
**2021 ASSESSMENT PLAN for Primary 6**

|   |                      | Term 1  | Term 2                            | Term 3                         | Term 4      |
|---|----------------------|---|-----------------------------------|--------------------------------|-------------|
| <b>Non-weighted Assessments</b>   | Knowledge            | Science Journal<br>Workbook<br>Worksheets<br>HWS Learning Activities Booklets (LAB) |                                   |                                |             |
|   | Skills/<br>Attitudes | Practical work<br>Process skills worksheets<br>Scientists@Work                      |                                   |                                |             |
|   | ICT skills           | Data Loggers  |                                   |                                |             |
| <b>Weighted Assessments</b>   |                      | <b>Weighted Assessment (WA1)</b>  | <b>Mid-Year Examination (MYE)</b> | <b>Preliminary Examination</b> | <b>PSLE</b> |
| <b>Total weightage</b>  |                      | 10%   | 30%                               | 60%                            |             |
| <p><i>On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer-assessments, engaging pupils in goal setting and questioning.</i></p> <p><b>Personal Quality Focus:</b> Motivation, Teamwork &amp; Communication Skills</p> |                      |   |                                   |                                |             |

**HONG WEN SCHOOL**  
**P6 TERM 1 WEIGHTED ASSESSMENT – 2021**  
**TIMETABLE**  
**-- Student's Copy --**

| DATE                 | SUBJECT   | DURATION                 |
|----------------------|---|--------------------------|
| 1 March<br>Monday    | English Language Paper 1<br>Foundation English Paper 1                                  | 1 h 10 min<br>1 h 10 min |
|                      | English Language Paper 2<br>Foundation English Paper 2                                  | 1 h 50 min<br>1 h 20 min |
| 2 March<br>Tuesday   | Mathematics Paper 1   | 1 h                      |
|                      | Foundation Mathematics Paper 1  | 1 h                      |
|                      | Mathematics Paper 2<br><i>*Approved calculator may be used</i>                          | 1 h 30 min               |
|                      | Foundation Mathematics Paper 2<br><i>*Approved calculator may be used</i>               | 1 h                      |
| 3 March<br>Wednesday | Chinese Language Paper 1<br><i>*Approved Chinese dictionary may be used</i>             | 50 min                   |
|                      | Foundation Chinese Language Paper 1<br><i>*Chinese dictionary is <b>not</b> allowed</i> | 40 min                   |
|                      | Chinese Language Paper 2  | 1 h 40 min               |
| 4 March<br>Thursday  | Science   | 1 h 45 min               |
|                      | Foundation Science  | 1 h 15 min               |
| 5 March<br>Friday    | Higher Chinese Language Paper 2   | 1 h 20 min               |

**Please note:**

Any student who is absent will need to produce a medical certificate or any official document before he/she can take the paper on another day. He/ She will be allowed to take the paper on any day during the examination period for the level, up to one day after the last paper of the level.

# P6 Standard

**HONG WEN SCHOOL**  
**TERM 1 WEIGHTED ASSESSMENT - 2021**  
**SCOPE OF ASSESSMENT**

| Subjects                   | English Language   | Chinese Language   | Mathematics   | Science   | Higher Chinese Language   |
|----------------------------|--|--|---|---|---|
| <b>Topics / Units</b>      | Paper 2 (Language Use & Comprehension) - 95 marks  | <ul style="list-style-type: none"> <li>小一至小五课程中的识读字、识写字</li> <li>小六华文课本</li> </ul> 6A: 第一课至第三课   | Mathematics Textbook 6A – Chapters 1 to 3<br><br>Include all of P5 work.  | P6 Topics: <ul style="list-style-type: none"> <li>Interactions - Forces</li> </ul> All P3, P4 and P5 Topics   | <ul style="list-style-type: none"> <li>小一至小五课程中的识读字、识写字</li> <li>小六高级华课本</li> </ul> 6A: 第一课至第三课   |
| <b>Format / Components</b> | <b>Paper 2</b><br><br><u>Booklet A (28 marks)</u><br>Grammar MCQ - 10m<br>Vocabulary MCQ - 5m<br>Vocabulary Cloze MCQ - 5m<br>Visual Text MCQ - 8m<br><br><u>Booklet B (67 marks)</u><br>Grammar Cloze - 10m<br>Editing for Spelling & Grammar - 12m<br>Comprehension Cloze - 15m<br>Synthesis / Transformation - 10m<br>Comprehension OE - 20m<br><br><b>Total - 100%</b> | <u>试卷一 (40分)</u><br>命题作文 / 看图作文<br><br><u>试卷二 (90分)</u><br>A 部分<br>(多项选择 / 25题 50分)<br><ul style="list-style-type: none"> <li>语文应用</li> <li>短文填空</li> <li>阅读理解一</li> </ul> B 部分<br>(开放式 / 15题 40分)<br><ul style="list-style-type: none"> <li>完成对话 (提供选项)</li> <li>阅读理解二 (A组) (包括多项选择题和书面互动)</li> <li>阅读理解二 (B组)</li> </ul> <b>总分: 130分</b> | <b>Paper 1</b><br><u>Booklet A (20 marks)</u><br>Multiple choice questions [10 qn x 1 mark, 5 qn x 2 marks]<br><br><u>Booklet B (25 marks)</u><br>Short answer questions [5 qn x 1 mark, 10 qn x 2 marks]<br><br><b>Paper 2 (55 marks)</b><br>17 Problem sums [5 qn x 2 marks, 12 qn consisting of 3, 4 or 5 marks]<br><br><b>Total : 100 marks</b> | <b>Booklet A (56 marks)</b><br>Multiple choice questions [28 qn x 2 marks]<br><br><b>Booklet B (44 marks)</b><br>Open-ended questions [12-13 qn consisting of 2, 3, 4 or 5 marks]<br><br><b>Total : 100 marks</b> | <u>试卷二</u><br>(开放式 / 23题 60分)<br><ul style="list-style-type: none"> <li>语文应用 (A组): 综合填空 (提供选项)</li> <li>语文应用 (B组): 字词改正</li> <li>阅读理解一</li> <li>阅读理解二</li> </ul> <b>总分: 60分</b> |



# P6 Foundation

**HONG WEN SCHOOL**  
**TERM 1 WEIGHTED ASSESSMENT - 2021**  
**SCOPE OF ASSESSMENT**

| Subjects                   | Foundation English Language   | Foundation Chinese Language  | Foundation Mathematics   | Foundation Science   |
|----------------------------|---|--|--|--|
| <b>Topics / Units</b>      | Paper 2 (Language Use & Comprehension) – 60 marks   | 小六基础华文课本<br>6A：第一课至第三课   | Mathematics Textbook 6A – Chapters 1 to 3<br><br>Include Whole Numbers   | P6 Topics:<br><ul style="list-style-type: none"> <li>• Interactions</li> <li>- Forces</li> </ul><br>All P3, P4 and P5 topics   |
| <b>Format / Components</b> | <p><b>Paper 2</b><br/> <u>Booklet A (20 marks)</u><br/>           Grammar MCQ - 8m<br/>           Punctuation MCQ - 2m<br/>           Vocabulary MCQ - 5m<br/>           Visual Text MCQ - 5m</p> <p><u>Booklet B (40 marks)</u><br/>           Form Filling - 5m<br/>           Editing for Grammar - 6m<br/>           Editing for Spelling - 6m<br/>           Comprehension (completion of sentences) - 5m<br/>           Synthesis/Transformation - 3m<br/>           Comprehension Cloze -5m<br/>           Comprehension (passage A) - 4m<br/>           Comprehension (passage B) - 6m</p> <p><b>Total - 100%</b></p> | <p><u>试卷一</u><br/>           (多项选择 / 10 题 15 分)</p> <ul style="list-style-type: none"> <li>• 语文应用</li> <li>• 阅读理解一</li> <li>• 阅读理解二 (包括填空题)</li> </ul> <p><b>总分：15 分</b></p> | <p><b>Paper 1</b><br/> <u>Booklet A (30 marks)</u><br/>           Multiple choice questions<br/>           [10 qn x 1 mark, 10 qn x 2 marks]</p> <p><u>Booklet B (20 marks)</u><br/>           Open-ended questions<br/>           [10 qn x 2 marks]</p> <p><b>Paper 2 (40 marks)</b><br/>           16 Problem sums<br/>           [10 qn x 2 marks, 6 qn consisting of 3 and 4 marks]</p> <p><b>Total : 90 marks</b></p> | <p><b>Booklet A (36 marks)</b><br/>           Multiple choice questions<br/>           [18 qn x 2 marks]</p> <p><b>Booklet B (34 marks)</b><br/>           Structured Questions<br/>           [6 - 7 qn consisting of 2 - 3 marks]</p> <p>Open-ended questions<br/>           [5 - 6 qn consisting of 2 - 4 marks]</p> <p><b>Total : 70 marks</b></p> |