



宏文學校  
HONG WEN SCHOOL  
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HWS/21/12

18 January 2021

Dear Parents/Guardians,

### **School-Based Assessment (SBA) Policy – Primary 2**

The school's SBA practices comprise a wide repertoire of formative assessment strategies to provide teachers and pupils with a view of the learning that will take place throughout each academic year.

Formative assessments enable our teachers to track the learning progress of pupils, and provide richer feedback to parents and pupils to better support and guide pupils in their development. These assessments are filed in the Holistic Development Portfolio which captures your child's learning progress and is used as a communication tool between the teacher and you during the Parent-Child-Teacher-Conference.

This assessment for learning takes place in class all the time and is embedded in instruction. In line with MOE's efforts to reduce assessment load and stakes, assessments in Primary 1 and Primary 2 are non-weighted.

The school will use subject-specific Learning Outcomes (LOs) for the purpose of reporting pupils' learning progress and they are reflected in the appended assessment plans. The LOs and qualitative descriptors will be reported in the Holistic Development Profile (HDP) at the end of each semester as feedback to pupils and parents for learning.

We believe that our pupils are able to take responsibility for managing their own learning. Thank you for being partners with our teachers to make learning joyful and engaging for your child in Hong Wen.

Please feel free to contact your child's subject teachers if you need any clarification.

Yours sincerely,

Mrs Theresa Hong  
Principal

**HONG WEN SCHOOL**  
**English**  
**2021 ASSESSMENT PLAN for Primary 2**

|   |                         | Term 1  | Term 2  | Term 3   | Term 4 |
|---|-------------------------|---|---|--|--------|
|   |                         | <b>Learning Outcomes</b>  | <ol style="list-style-type: none"> <li>Listen attentively and identify relevant information.</li> <li>Speak clearly to express their thoughts, feelings and ideas.</li> <li>Read multi-syllabic words accurately.</li> <li>Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.</li> <li>Apply basic spelling strategies using knowledge about phonic elements and spelling rules.</li> </ol> | <ol style="list-style-type: none"> <li>Speak clearly to express their thoughts, feelings and ideas.</li> <li>Build on others' ideas in the conversations or discussions respectfully.</li> <li>Read aloud Primary 2 texts (e.g. STELLAR texts) with accuracy, fluency and expression.</li> <li>Understand Primary 2 texts (e.g. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events.</li> <li>Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately.</li> </ol> |        |
| <b>Non-weighted Assessments</b>   | Listening & Viewing     | Listening Comprehension (Phonics, Picture Matching and Comprehension)   |   |  |        |
|   | Speaking & Representing | Pick and Tell   |   |  |        |
|   | Reading & Viewing       |   | Reading aloud (Moo-O)   | Reading aloud (Passage)  |        |
|   |                         | Comprehension   |   |  |        |
|   | Writing & Representing  | <ul style="list-style-type: none"> <li>● Spelling</li> <li>● Dictation</li> <li>● Individual Writing</li> </ul> |   |  |        |
|   | Language Use            | Grammar & Vocabulary  |   |  |        |
| <p><i>On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer-assessments, engaging pupils in goal setting and questioning.</i></p> <p><b>Personal Quality Focus:</b> Motivation, Teamwork &amp; Communication Skills</p> |                         |   |   |  |        |

**HONG WEN SCHOOL**  
**Mathematics**  
**2021 ASSESSMENT PLAN for Primary 2**

|  | Term 1  | Term 2 | Term 3  | Term 4 |
|--|---|--------|---|--------|
| <b>Learning Outcomes</b>   | 1. Understand numbers up to thousand.<br>2. Solve mathematical problems involving addition and subtraction.<br>3. Multiply and divide numbers within multiplication tables.<br>4. Tell time to 5 minutes. |        | 1. Identify, name, describe and sort shapes and objects.<br>2. Solve mathematical problems involving addition and subtraction.<br>3. Compare and order objects by length, mass, or volume.<br>4. Understand fractions.<br>5. Read and interpret picture graphs with scales. |        |
| <b>Non-weighted Assessment</b>   | Diagnostic Worksheet<br>Mental Sums<br>Journal Writing<br>Performance Activity<br>Topical Review  |        |   |        |
| On-going <u>formative assessment practices and strategies</u> used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning. |   |        |   |        |
| <b>Personal Quality Focus: Motivation, Teamwork &amp; Communication Skills</b>   |   |        |   |        |

# 宏文学校

## 2021 年 高级华文评价计划

### 二年级

|   | 第一学段                     | 第二学段  | 第三学段   | 第四学段 |  |
|---|--------------------------|---|--|------|--|
| 非计分评价   | 听                        | 听力选图、听力理解   |  |      |  |
|   | 说                        | <ul style="list-style-type: none"> <li>情境对话</li> <li>你说我说/我来说/我会说</li> <li>展示与讲述</li> <li>看图说话</li> </ul>   | <ul style="list-style-type: none"> <li>情境对话</li> <li>你说我说/我来说/我会说</li> <li>看图说话</li> <li>简单会话</li> </ul>   |      |  |
|   | 读                        | 朗读课文、短文   |  |      |  |
|   | 写                        | <ul style="list-style-type: none"> <li>听写</li> <li>写句练习</li> <li>看图写话</li> </ul>  |  |      |  |
|   | 语文运用                     | <ul style="list-style-type: none"> <li>综合语文练习（补充作业）</li> <li>复习</li> </ul>  |  |      |  |
|   | <b>Learning Outcomes</b> | <ol style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</li> <li>Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts.</li> <li>Recognise characters taught in Primary 2.</li> <li>Read aloud Primary 2 texts with accuracy and fluency.</li> </ol> | <ol style="list-style-type: none"> <li>Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details.</li> <li>Participate in short conversations related to daily life with some guidance.</li> <li>Read aloud Primary 2 texts with accuracy and fluency.</li> <li>Understand Primary 2 texts and are able to identify details with some guidance.</li> <li>Write short sentence(s) about daily life with some guidance.</li> </ol> |      |  |
| On-going formative assessment strategies used in class, e.g., Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning |                          |   |  |      |  |
| <b>Personal Quality Focus: Teamwork, Communication Skills &amp; Motivation</b>  |                          |   |  |      |  |