



宏文學校  
HONG WEN SCHOOL  
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HWS/21/11

18 January 2021

Dear Parents/Guardians,

### **School-Based Assessment (SBA) Policy – Primary 1**

The school's SBA practices comprise a wide repertoire of formative assessment strategies to provide teachers and pupils with a view of the learning that will take place throughout each academic year.

Formative assessments enable our teachers to track the learning progress of pupils, and provide richer feedback to parents and pupils to better support and guide pupils in their development. These assessments are filed in the Holistic Development Portfolio which captures your child's learning progress and is used as a communication tool between the teacher and you during the Parent-Child-Teacher-Conference.

This assessment for learning takes place in class all the time and is embedded in instruction. In line with MOE's efforts to reduce assessment load and stakes, assessments in Primary 1 and Primary 2 are non-weighted.

The school will use subject-specific Learning Outcomes (LOs) for the purpose of reporting pupils' learning progress and they are reflected in the appended assessment plans. The LOs and qualitative descriptors will be reported in the Holistic Development Profile (HDP) at the end of each semester as feedback to pupils and parents for learning.

We believe that our pupils are able to take responsibility for managing their own learning. Thank you for being partners with our teachers to make learning joyful and engaging for your child in Hong Wen.

Please feel free to contact your child's subject teachers if you need any clarification.

Yours sincerely,

Mrs Theresa Hong  
Principal

**HONG WEN SCHOOL**  
**English**  
**2021 ASSESSMENT PLAN for Primary 1**

		Term 1	Term 2	Term 3	Term 4
<b>Learning Outcomes</b>		1. Listen attentively and follow simple instructions. 2. Speak clearly to express their thoughts, feelings and ideas. 3. Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). 4. Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression. 5. Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.		1. Speak clearly to express their thoughts, feelings and ideas. 2. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions. 3. Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression. 4. Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting). 5. Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.	

<b>Non-weighted Assessments</b>	Listening & Viewing	Listening Comprehension (Phonics, Picture Matching and Comprehension)			
	Speaking & Representing	Pick and Tell			
	Reading & Viewing	Reading aloud (Running record)		Reading aloud (Moo-O)	
			Comprehension		
	Writing & Representing	Spelling			
		Individual writing			
	Language Use	Grammar & Vocabulary			

*On-going formative assessment practices and strategies used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer-assessments, engaging pupils in goal setting and questioning.*

**Personal Quality Focus: Motivation, Teamwork & Communication Skills**

**HONG WEN SCHOOL**  
**Mathematics**  
**2021 ASSESSMENT PLAN for Primary 1**

	Term 1	Term 2	Term 3	Term 4
<b>Learning Outcomes</b>	1. Understand numbers up to hundred. 2. Understand addition and subtraction. 3. Add and subtract numbers 4. Identify, name, describe and sort shapes. 5. Measure and compare lengths using everyday objects.		1. Tell time to the hour/half hour. 2. Measure and compare lengths using everyday objects. 3. Read and interpret picture graphs 4. Understand multiplication and division. 5. Understand addition and subtraction.	
<b>Non-weighted Assessment</b>	Diagnostic Worksheet Mental Sums Journal Writing Performance Activity Topical Review			
On-going <u>formative assessment practices and strategies</u> used in class, e.g. making explicit learning targets and success criteria, descriptive feedback, strategic questioning, self- and peer assessments, engaging pupils in goal setting and questioning.				
<b>Personal Quality Focus: Motivation, Teamwork &amp; Communication Skills</b>				

宏文学校  
2021年 高级华文评价计划  
一年级

	第一学段	第二学段	第三学段	第四学段	
非计分评价	听	听音选音节、听力选图			听力选图、听力理解
	说	<ul style="list-style-type: none"> <li>● 情境对话</li> <li>● 你说我说/我来说/我会说</li> <li>● 你问我答</li> </ul>	<ul style="list-style-type: none"> <li>● 情境对话</li> <li>● 你说我说/我来说/我会说</li> <li>● 展示与讲述</li> <li>● 看图说话</li> </ul>		
	读	朗读拼音、词语、句子	朗读课文、短文		
	写	<ul style="list-style-type: none"> <li>● 听写</li> <li>● 组词成句</li> <li>● 看图写句</li> </ul>			
	语文运用	<ul style="list-style-type: none"> <li>● 综合语文练习（补充作业）</li> <li>● 复习</li> </ul>			
	<b>Learning Outcomes</b>	<ol style="list-style-type: none"> <li>1. Listen attentively to short, simple spoken content related to daily life.</li> <li>2. Ask and/or respond to simple questions related to daily life.</li> <li>3. Recognise characters taught in Primary 1.</li> <li>4. Write words, phrases and simple sentence(s) about daily life with guidance.</li> </ol>		<ol style="list-style-type: none"> <li>1. Listen attentively to short, simple spoken content related to daily life.</li> <li>2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.</li> <li>3. Read aloud Primary 1 texts with accuracy.</li> <li>4. Understand Primary 1 texts and are able to identify some details with guidance.</li> <li>5. Write words, phrases and simple sentence(s) about daily life with guidance.</li> </ol>	
On-going formative assessment strategies used in class, e.g., Clarifying, sharing and understanding learning intentions and criteria for success; Engineering effective classroom discussions, activities and tasks that elicit evidence of learning; Providing feedback that moves learning forward; Activating learners as instructional resources for one another; and Activating learners as the owners of their own learning					
<b>Personal Quality Focus: Teamwork, Communication Skills &amp; Motivation</b>					