

**Note: Nominee must be a Singapore Citizen.
Submission Deadline: Wed 19 Sep 2018**

EDUSAVE CHARACTER AWARD – SELF / PEER NOMINATION FORM (PRI 3/4)

Name of Nominee		
Class / Register No.		
School / Class Responsibilities (if any) e.g Prefect, Monitor, NE Ambassador, Environmental Advocates, etc		
CCA and CCA Responsibilities (if any) e.g Guzheng Member, Chinese Calligraphy Group Leader, Basketball Captain, etc		
Obtained Hong Wen Good Pupil Award (宏文好学生徽章)	YES	NO

1. School Values

I show / My friend shows the school values by:

(Please shade)

(a)	Listening to the opinions of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(b)	Considering the feelings of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(c)	Valuing different abilities of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(d)	Controlling personal emotions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(e)	Taking care of school property and environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(f)	Being reliable and trustworthy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(g)	Admitting one's mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(h)	Can tell right from wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(i)	Takes pride in submitting work of high quality on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(j)	Works on strengths and areas for improvement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

= Seldom = Sometimes = Often = Always

Write how you have / your friend has shown the school values.

2. Civic Responsibility

I show / My friend shows care and concern for others by:

(Please shade)

(k)	Shows concern for people.	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
(l)	Helps others in whatever ways possible.	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Write how you have / your friend has shown care and concern for others.

3. Resilience

I practise / My friend practises resilience when facing difficulties by:

(Please shade)

(m)	Excited about life and wants to learn more.	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
(n)	Adapts to the changes around.	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
(o)	Views setbacks as opportunities to improve.	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Write how you have / your friend has shown resilience.

Name of Nominator

Class

Date: